



## WOMAN'S CLUB OF ST. MICHAELS 2025 SCHOLARSHIP APPLICATION

November 20, 2024

Dear Student:

For more than forty years the Woman's Club of St. Michaels has awarded scholarships to both male and female students graduating from St. Michaels High School. The successful candidate or candidates will exhibit outstanding academic performance, be active in school and the community, and need financial assistance. We encourage all interested and qualified students to apply.

This year, the Woman's Club will award a total of \$ 10,000 to one or more students. To be eligible, the applicant must plan to attend an accredited 2 or 4-year college or university, or an accredited trade or technical school, during the semester following high school graduation. To apply, please submit a completed application following the requirements and format on the attached page. **The deadline for submitting the completed application to your guidance counselor is Friday, February 28, 2025.** The Woman's Club Scholarship Committee will select finalists, who will be invited to interview with the committee members in April.

All scholarship payments will be made directly to the school where the winner is enrolled. We ask winners to provide tuition bills or other appropriate documentation so that we can process the payments.

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**Each scholarship winner and a guest will be required to attend the Woman's Club Annual Luncheon on Wednesday, June 4, 2025.** The Club members look forward to meeting and congratulating the winners.

We look forward to reviewing your application!

Sincerely,

Joan McNamara, Co-Chair  
Woman's Club Scholarship Committee

Nancy Snow, Co-Chair  
Woman's Club Scholarship Committee

# WOMAN'S CLUB OF ST. MICHAELS 2025 SCHOLARSHIP APPLICATION

The application consists of items 1-10 as listed below. Please provide 5 copies, each in a separate folder that accompanies this application packet. Be sure to include your name on every page. Applications with missing information will not be considered. No late applications will be accepted. **THE DEADLINE FOR SUBMITTING THE COMPLETED APPLICATION IS FRIDAY, FEBRUARY 28, 2025.**

- 1. NAME, MAILING ADDRESS, PHONE NUMBER, E-MAIL ADDRESS.**
- 2. EXTRACURRICULAR ACTIVITIES:** List each activity, the number of years involved in each, and any awards or offices held related to that activity. Examples include but are not limited to: 4-H, athletics, visual or performing arts, church activities, student government, scouts, etc.
- 3. WORK EXPERIENCE:** For each job, list employer, dates of employment and job duties.
- 4. COMMUNITY SERVICE AND VOLUNTEER WORK:** Please detail the hours and activities listed on your transcript for **Service Learning**. For other **volunteer work that's not included in your Service Learning**, please list the organizations, hours served, and responsibilities.
- 5. LIST ALL COLLEGES, UNIVERSITIES AND TECHNICAL/TRADE SCHOOLS TO WHICH YOU'VE APPLIED.**
- 6. PERSONAL ESSAY:** In no more than 2 double-spaced pages with standard margins, please outline your personal goals and future plans, and how this scholarship will help you achieve them. You can also include any information that isn't covered elsewhere, but which you believe is important to support your application. A list of the criteria we use to evaluate your essay is attached.
- 7. FAFSA APPLICATION:** Please provide a copy of your FAFSA application.

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- 8. LETTERS OF RECOMMENDATION:** Please submit 2 letters of recommendation: one from a teacher or counselor at St. Michaels High School, and one from a non-family member, such as a coach, employer, scout leader or religious leader.
- 9. OFFICIAL HIGH SCHOOL TRANSCRIPT AND COPY OF SENIOR YEAR SCHEDULE.**
- 10. CLASS RANK AND SAT OR ACT SCORES (IF AVAILABLE).** Please provide your class rank. If you have taken the SAT or ACT, please submit your score. ***We do not require you to take either the SAT or ACT, but please provide the score if you have taken either test.*** If you've taken a test more than once, just provide the highest score.

## ESSAY EVALUATION CRITERIA

<b>CONTENT</b>	<b>BELOW EXPECTATIONS</b>	<b>APPROACHING SATISFACTORY</b>	<b>COMMENDABLE</b>	<b>OUTSTANDING</b>
	Expresses one or more goals that do not seem realistic given the student's skills and/or experiences. Little insight into student. Word choice too informal or immature.	Vague goals, but some insight into student's skills and experience. Word choice is acceptable but not outstanding.	Expresses realistic goals with supporting experiences. The reader can sense that the student will succeed. Use of mature vocabulary.	Expresses realistic, well-researched goals backed up by personal experiences that give the reader insight into character and skills. Use of vivid, descriptive language.
<b>ORGANIZATION</b>	<b>BELOW EXPECTATIONS</b>	<b>APPROACHING SATISFACTORY</b>	<b>COMMENDABLE</b>	<b>OUTSTANDING</b>
	Loosely organized, main idea is expressed but details stray.	Organized, but does not stand out as commendable. Has an introduction, body and conclusion, but lacks cohesive flow.	Well-organized with a strong introduction, details and conclusion. A solid essay and a pleasure to read.	Engaging introduction, excellent supporting details and conclusion. A memorable essay.
<b>MECHANICS</b>	<b>BELOW EXPECTATIONS</b>	<b>APPROACHING SATISFACTORY</b>	<b>COMMENDABLE</b>	<b>OUTSTANDING</b>
	Frequent errors in grammar, spelling, punctuation, capitalization and/or formatting, which impede meaning.	Minimal proofreading evident. Errors which detract from meaning and/or improvement needed in formatting.	Few errors in grammar, spelling, punctuation, capitalization and/or formatting. Meaning is clear.	No grammar, spelling, punctuation, capitalization and/or formatting errors. Clean and polished.